

PROVIDER PALS™ LESSON PLAN

Date: September 2002

Subject: Pre-Test
Vocabulary Handout

Grade: 7th & 8th

Time Frame: @ 50 minutes

Topic: What do you know about RANCHING?

Content: Social Studies/Science

Key Vocabulary: see handout

Materials & Aids:

1. writing paper
 2. notebook/composition book for each student. These can be used monthly (Provider Pals™ Journals).
 3. pens, pencils
 4. chart paper
 5. copies of ranching vocabulary
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Goals: Aims/Outcomes

1. The students will, as a pre-test, be able to write everything he/she knows about the Provider Pals™ profession of ranching.
2. The students will be able to gain knowledge of key vocabulary related to chosen Provider's profession to be used throughout the school year. (A future lesson will include a game relating to vocabulary.)

Objectives:

1. Students will do a "Quick Write" on everything they know about ranching, ranch life, etc. This is a Pre-test of the students' background knowledge.
 2. Students will receive a key vocabulary list relating to ranching.
 3. Students will use vocabulary lists throughout the school year during Provider Pals™ lessons.
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Procedures/Methods:

Introduction: Time: 5 minutes (unless discussion is allowed)

(This would be a great place to give students the letter from the Provider Pals™ staff.)

This year our class was chosen to be involved in a program called Provider Pals™. This is a program to help us understand where our “stuff” comes from. Our class is adopting a rancher. Every month we will have lessons relating to ranching as well as have communication with our Provider. In the spring our Provider will visit our classroom. There is also a Provider Pals™ website that you are encouraged to use. (The letter explains all of this.)

Development: Time: 5 minutes

1. To start, we are going to do a “Quick Write.” This means that you will write non-stop for 10 minutes on everything you know about ranching, ranch life, things that a rancher produces, etc. I will keep these and compare them to the post test writing that you will do in the spring.

Practice: Time: 20 minutes

1. Pass out writing paper to students.
2. Allow 10 minutes of non-stop writing.
3. Collect pre-test and store in a safe place. 😊
4. If time allows, list on chart paper or the board some of the things students were certain they knew about ranching.
5. Hand out vocabulary and explain they should study words in their own time. These words will be used throughout the year and a game will be played in a future lesson.

Closure: Time: 15 minutes

1. Explain that students need a Provider Pals™ notebook and folder for keeping handouts, etc.
2. Share with students they will have an opportunity to be chosen to have an all-expense paid trip to Montana in the summer of 2003. 10 students (5 males and 5 females) from each participating area will be chosen. Selection will be based on participation in the Provider Pals™ lessons, as well as an essay from the students.

Evaluation: (suggestion)

1. Participation

Teacher Reflection: (for completion after lesson)